



HKLA Newsletter

Hong Kong Library Association

News from the Field

Joint Seminar on Resources Integration and Retrieval in the CALIS Union Catalogue OPAC System

Co-organized by the Hong Kong Library Association and Lingnan University Library, the seminar was held in the evening of 31st August 2007, at the Hong Kong Central Library. The seminar was delivered by Ms. Liu Chun-yue. Ms. Liu currently works for the Union Catalogue Centre of CALIS (China Academic Library & Information System). She previously worked as a Chinese cataloguer at the Communications University of China Library and Peking University Library. Ms. Liu was on an academic exchange programme between Peking University and Lingnan University during 15 August to 10 September 2007.

In her presentation, Ms Liu introduced the CALIS OPAC System from the aspects of history, functions and characteristics, and future development.

1 History: introduced the three developmental stages of the CALIS OPAC and the differences between its new and old versions.

2. Functions and Characteristics: through the presentation of searching, display and browsing, result sorting rules, downloading of bib graphic data, etc., introduced various functions

provided by the CALIS OPAC for readers, cataloguers and librarians. Ms Liu also explained how the CALIS OPAC provided aggregated service for users to perform one-stop search of the various resources in the CALIS union catalogue databases. She also compared the functionalities of the CALIS OPAC with other Hong Kong and overseas OPAC systems.



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3. Future Development: explored how CALIS would development its existing 2nd generation OPAC to a 3rd generation OPAC under FRBR.

The seminar was well received by HKLA members and attracted over 40 participants. Power-Point slides of Ms Liu's presentation are available from the HKLA website.

(Owen Tam, Lingnan University)



Summer Reading Month 2007

Hong Kong Public Libraries has organised a territory-wide annual library programme - "Summer Reading Month 2007" from 21 July to 26 August 2007 with the funfilled exhibition "Little Dragon Town - A Chinese Cultural Tour" at the Exhibition Gallery of Hong Kong Central Library. To celebrate the 10th anniversary of the establishment of the HKSAR, the "Summer Reading Month 2007" features the different facets of Chinese culture with a thematic exhibition and an array of interesting fringe activities including puppet show, mask changing arts, magic show, Chinese opera, lion dance, origami, audio-visual programmes, storytelling sessions, workshops and competitions at various public libraries. "The Competition on Story Writing in Chinese for Students in 2007", jointly organised with the Hong Kong Children's Arts Society, also held a prize presentation ceremony at the opening of the Exhibition. This year, the competition was well-received with about 2,700 entries. (Rochelle Lau, Public Library Liaison Officer)



Special Report by 2006 Heleni Linton Bursary Recipient At the end of every year, the HKLA newsletter publishes a special report by the recipient of the Heleni Linton Bursary of the previous year. Here is the report by Yanny , recipient of the 2006 Bursary.

Flying high—to pursue my dream into reality

I cannot stop telling to myself how lucky I am. Firstly, I chose the major that I like in a famous local university. Secondly, I found my major (information management) is crafting a perspective career that I will be happy to have. Thirdly, I met a couple of overseas and local first-class professors, famed practitioners, and sincere friends in my university life. They leniently brought me beyond lethargic textbook theories, but to understand the ideas and issues to the further levels. I would like to express my deepest gratitude in here, to all of you who have been supporting me so much throughout these years. Last but not least, I got the Heleni Linton Bursary in 2006, which levitate some of the expenses—my internship with UNESCO* Bangkok and my final year project about knowledge worker in Hong Kong and Singapore. With the support of the bursary, I am able to focus more on my research with less financial concerns that yielded a good graduate honour of my undergraduate study in return.

The thrived university life

Studying in the University of Hong Kong was amazing. Challenge-seeking students like me are attracted by the freedom and support given by the school. Like the wide extent of internship opportunities enable students to sharpen up their personality and skills for work. Last early summer, I was subsidized by the Hong Kong Jockey Club and I was able to work for the National Library of China in Beijing. Through regular in-house mini-conferences, front-desk service duties, and some English-Chinese translation works during this internship program, I tasted the different working cultures between mainland and Hong Kong. It was also interesting to see how Mainlanders reacts and believes differently from Hong Kongers to a very same thing.



My “Lao Shi”s in the National Library of China Yanny (first right of the front row)

Bachelor of Science in Information Management or BSc(IM) for short, is a full-time undergraduate programme that is organized by the University of Hong Kong. Theories and intellectual discussions are not the exclusives in this programme. Students majoring in this programme are benefited to testify their knowledge and abilities practically in local or/and overseas information organizations during summer holiday of their second year.

The tempting overseas internship opportunity

My second year's summer holiday was hectic yet meaningful. I worked for UNESCO Bangkok, the Regional Office in Asia, soon after my internship with the National Library of China ended. Although I was the only student in my year who was chosen to work in UNESCO Bangkok, solitude was surely not the answer to conclude this internship experience. On the contrary, a very strong International friendship had built rapidly between co-workers in all units and me. We worked and discussed some serious issues all the time, but we would also hang around the country together sometimes



Members of IKM UnitYanny (second from the right)

I belonged to the Information and Knowledge Management (IKM) Unit which focuses on supporting staff to complete their projects timely and precisely. Apart from information dissemination services, IKM Unit also provides online database training, Information and Communication Technology (ICT) research such as database development and content management system support, as well as put out publications on behalf of the Regional Office. Experiences of expanding the e-library (an open access repository in the UNESCO Bangkok website), establishing a database for all exhibition and conference panels, updating online newsletter and other works in TYPO3, the content management framework, were beyond description. (UNESCO Bangkok, 2007) In addition to my kind co-workers sharing their knowledge and stories a lot with me, my brain was nurtured. I began to think deeper and judging every issue regarding information and knowledge management more critically. This internship programme was absolutely benefiting to my school works and my interpersonal relationship afterward.

My internship experiences plus my studies has been deepening my cognition to knowledge management and information retrieval. I am thrilled with the ideas of how to gather and rearrange the captured information into knowledge that is useful to various types of people; and ways of ensuring knowledge that can be fully utilized within organizations according to their different natures. My understanding about knowledge management and information retrieval were furthered into my final year research areas.

The diligent final-year study

The topic of my final year project is called "Knowledge workers' awareness and their use of key knowledge resources - in Hong Kong and Singapore". The findings of this research were presented already in the Seventh International Conference on Knowledge, Culture and Change in Organisations, which was held in Singapore Management University, Singapore during July, 2007. Interviews were conducted in Singapore and Hong Kong where 73 participants were interviewed in total. The focus of this research was to examine the similarities and differences between knowledge workers in Hong Kong and Singapore in terms of (1) how easy it is for these people to gain access to quality information; (2) their familiarity with (and their perceived importance of) various databases; (3) the level of search skills they have in using these knowledge resources; and (4) the monetary value of the listed databases to participants. (Commonground, 2007) Hence, findings of this research give us some ideas of how a western idea—knowledge management has been applied into Asia cities in recent years, and what should these cities focus on in the future. The whole experience of researching was very exciting that I might love to be a researcher after having several years of work experiences in knowledge management.



Blueprint of my future career

Being raised by a multi-cultural family and able to get along very well with my international friends, my dream is to work in overseas information organizations where co-workers are from all over the world, such as United Nations agencies. I can nurture not only my knowledge and understanding in information and knowledge management in those organizations, but also exploit my multi-language skills (Cantonese and Mandarin are my mother-tongues, and I can speak fluently in English, Japanese and Bahasa language also), with my internationalized interpersonal relations skills to the fullest, and able to understand more about cultures of other countries as well.

I am very honoured to be the recipient of Heleni Linton Bursary in 2006. Receiving this bursary is not a mere financial support, but the affirmation from the Hong Kong Library Association and Ernst and Young Hong Kong about my attained achievements. I would like to take this opportunity to thank you for the support from my professor, Dr. Samuel Chu, who has paid the greatest effort especially on our internship arrangements, and my final year project.

Let's congratulates the recipient of Heleni Linton Bursary 2007, and wish our coming recipient every success!!

Note: *UNESCO=United Nations Educational, Scientific and Cultural Organization

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Chow Wai Yin Yanny

Congratulations!!!!!!!

Read to Learn: School Library Development in China international conference, 24-25 July 2007



The delightful Canadian International School of Hong Kong was the venue for this content rich, but relaxed international conference, focusing on encouraging children to read in rural China. Sponsored by the Chen Yet-Sen Family Foundation, it brought together over 70 delegates from Hong Kong, PR China, USA, Canada,

Australia and Europe, representing schools, libraries, education departments, reading foundations, non-government organiza-

tions, donors and academics. Participants networked, shared experiences and debated the best ways to encourage children to read. The centre piece of the conference was the launch of a reading model that the Chen Yet-Sen Family Foundation will apply to their sponsored reading projects in rural China. Presented by University of Hong Kong staff, Associate Professor James Henri and Peter Warning, the model referred to as the Reading Mandala, aroused considerable interest and provoked much spirited discussion.

A number of international luminaries from the worlds of reading and librarianship presented keynote addresses that were simultaneously translated. Dr Ivanka Stricevic, Chair of the Librarians for Children and Young Adults Section of IFLA stressed the importance of children reading and the proactive role that librarians can take to encourage and maintain the reading habit. She described examples of innovative library and reading programs from Croatia and other parts of the world. Judy Koch, co-founder of the Bring Me a Book Foundation and Kathy Knowles, the founder of the Osu Children's Library Fund inspired delegates by recounting many of their experiences in providing books to children, from countries as diverse as the USA and Ghana, who would otherwise have no opportunities to read. Judy highlighted the importance of parental reading for early childhood development. Gerald Brown, Honorary Ambassador for the International Association of School Librarianship, stressed the importance of enthusiastic and competent staff who can add life and energy to reading programs. of libraries in China and painted a vivid picture of many of the challenges confronting library development in rural China.



Apart from the keynote addresses, delegates worked in small groups to address issues raised by the Reading Mandala. The results of these discussions will be fed back into the model to improve it. In summary, the Reading Mandala supports the concept of free voluntary reading: encouraging children to read at an early age for pleasure, rather than for school assessment purposes. This involves establishing a welcoming and relaxed environment for reading, as well as enthusiastic and informed staff. Of course the reading materials have to be well chosen - they must be attractive and engaging to the children. Infrastructure and resources are important but attitudes also present a challenge. An important goal of the Chen Yet-Sen Family Foundation is to change community attitudes towards reading. Success leads to imitation: it is expected that visibly successful reading programs will influence others to adopt them, ultimately creating a culture of free voluntary reading in rural communities.



Successful events such as this require the cooperation of many organizations and individuals. The conveners express their sincere thanks to the Canadian International School of Hong Kong for graciously donating the use of its premises; CDNIS Library Coordinator Carolyn Sinclair for her untiring liaison; and the Hong Kong Teacher Librarians Association for providing capable and enthusiastic facilitators to assist with the multilingual discussions.

(James Henri & Peter Warning, The University of Hong Kong)

Exhibition on HKBU Library Art Collection

The Hong Kong Baptist University Library, in association with the Academy of Visual Arts (AVA) of HKBU will launch an art exhibition from 4th to 23rd October, 2007. The exhibition, Innovative Connoisseurship: exhibition of Nigensha's fine reproduction of the treasures of Chinese painting and calligraphy (品鑑一新：二玄社中國書畫劇跡仿真品展覽 (<http://www.hkbu.edu.hk/~announce/07100309.pdf>) held at Lam Woo International Conference Centre is open to the public.

In support of the teaching and research needs of AVA which was founded in 2005, the Library has been actively enhancing its collections in visual arts. In addition to printed and electronic materials, on the recommendation of the Academy, a good collection of art replicas started to build up. Among them, Nigensha's fine reproduction of Chinese art masterpieces were purchased as teaching aids for the Chinese art program.

According to Dr. Daniel Lau, Assistant Professor of AVA, using Nigensha's reproduction in classroom activities is extremely effective in helping students to have a deeper appreciation for the finest nuances of color, ink tonality and brushwork of a particular master. Moreover, the full-size replica allows the viewer to discover something impossible to be seen in reproductions in books. For example, the replica of Guo Xi's Early Spring (1072, Northern Song Period) (北宋郭熙《早春圖》) enables students to see not only the 13 tiny little human figures amongst the monumental landscape in the painting but also the important role humans play in the painting in establishing its philosophy and worldview. The original artworks of these replicas are housed at such world-renowned museum as the National Palace Museum in Taipei.

The exhibit, featuring 58 selected works in the forms of hanging scroll, handscroll and album, illustrates the collaboration of the Library and AVA in fostering Chinese art education at Hong Kong Baptist University.





Lolita Kwok , Liaison Librarian of the Academy of Visual Arts, Hong Kong Baptist University

*49th Hong Kong Library Association
Annual General Meeting*

The 49th Annual General Meeting of the Hong Kong Library Association will be held on the 6th December 2007, Thursday, at 6:45 p.m. at Beijing Suite I-III, 3/F of the Prince Hotel, Harbour City, Canton Road, Tsimshatsui, Kowloon, Hong Kong.

A full set of the AGM documents will be mailed to members by mid Nov. If you do not receive the package on or before the 30th November 2007, please contact the Honorary Secretary, Ms. Venia Mak at 2948-6680 or ymmak@ied.edu.hk

We look forward to seeing you there.



Events

2007 Hong Kong Library Education and Career Forum Successfully Held!

Co-organized by the HKLA and the Hong Kong Public Libraries, the 2007 Hong Kong Library Education & Career Forum was successfully held on 11th August, 2007 at the Lecture Theater of the Hong Kong Central Library with 111 participants in spite of the fact that typhoon signal no. 8 was hoisted the day before the event. A panel of experts in the field was invited to share with the participants highlights of the librarianship programmes

offered by institutions in Hong Kong as well as career opportunities in the library and information sectors.

The event was started with a welcoming remark delivered by Mr. Mike Robinson, President of HKLA. The first section of the forum focused on the library education in

Hong Kong. Ms Grace Woo (HKBU SCE), Mr. Hector Wong (CUHK SCS), Mr. Lawrence Tam (HKU SPACE), Dr. John Mills (Charles Sturt University) and Dr. Sam Chu (Faculty of Education, HKU) introduced a whole range of librarianship courses from certificate and diploma programmes to undergraduate and postgraduate programmes. More than 15 librarianship programmes were covered in their presentations.

In the second section of the forum, Mr. Frederic Nesta (University Librarian of the Lingnan University), Mr. Lee Tsz-chun (Senior Librarian (Sai Kung) of the Hong Kong Public Libraries), Mr. Luk Hok Hei (Chairman of the Hong Kong Teacher-Librarians' Association) and Ms Monita Yeung (Library Manager of the Baker & McKenzie) shared with the audience

not only the career nature and opportunities

in academic, public, school and special libraries respectively but also some tips on applying for a post in these libraries.

A total of 39 questionnaires were collected at the end of the forum. The result indicates that more than 85% of the respondents found the presentation materials useful. The presentation materials of the speakers and snapshots of the forum can be found on the HKLA web pages <http://www.hkla.org/content/view/222/69/> and <http://www.hkla.org/forum07photo.html>.

(Leo Ma, Education and Training Committee)





We did it ✓



Library Visit ~ 23 June 2007

Resource Centre of Yew
Chung International School

Shek Mun Campus Library of
Hong Kong Baptist University

In the sunny Saturday morning on 23rd June, 28 HKLA members participated in the 2nd Library Visit organized by the Association this year.



The group first visited the Resource Centre (Secondary School) of Yew Chung International School at its new premises in Kowloon Tong. We were warmly received by Ms Caroline Chan, Librarian of the Resource Centre and her assistant. Recently relocated from its previous site, the new Resource Centre is housing some 16,000 items of books and media, supporting all subjects taught at Yew Chung's secondary curriculum. The visit started with a sharing session between Ms Chan and members on various aspects of services and resources provided by the Centre, such as collection development, information literacy and library classes, marketing of library services, etc. After the sharing session, members had the chance touring around the facilities and collections at the Resource Centre, as well as chatting with Ms Chan and her colleague more on their services and resources.



Members then proceeded to visit the Shek Mun Campus Library of Hong Kong Baptist University. Located in Shatin and well-equipped with well as latest IT equipment, the Shek Mun Campus Library was opened in September 2006 to support the community of both the College of International Education and the University. Ms Teresa Kong and her colleagues at the Shek Mun Campus Library gave our members very detailed introduction to the resources provided by their library. Following the library visit, Ms Kong and her colleagues also showed members the state-of-the-art facilities provided in different units of the Shek Mun Campus.

Members of the group have found the two library visits very resourceful and enjoyable. We would like to thank Ms Chan, Ms Kong, and colleagues of the two host libraries for their hospitality, and their patience in sharing the details of their services to our members, without which the visits could not be so successful.

(Sidney Cheng, Programme Coordinator)



Call for Application for HKLA Fellowship

Applications are now invited for the award of Fellowship of Hong Kong Library Association for 2007. Successful applicants will be presented with their certificates at the Annual General Meeting of the Association in December. Article III (A) (ii) of the HKLA Constitution spells out the criteria for Fellowship of the Hong Kong Library Association.

Article III (A) (ii) of the Constitution reads as follows:

Article III Membership A(ii) Fellows, who fulfil the following requirements, will be accepted to the register and given a Certificate granting permission to use the initials FHKLA (Fellow of

the Hong Kong Library Association) after their names, provided membership is continuous and current:

(a) have had not less than 10 years experience in the profession since qualifying with the appropriate professional body exercising authority in the United Kingdom, United States, Canada, Australia, New Zealand or such other jurisdiction as the Council may determine, and have attained a status considered by the Council as being suitable to the higher grade of membership;

AND

(b) have worked in Hong Kong in the profession for a minimum of 3 years, have been a full member of the Association for a minimum of 3 years, and who have served on the Council or its sub-committees for at least 2 years;

AND

(c) have been proposed and seconded in writing by full members to have Fellowship conferred by a majority decision of the Council. Full Members who are qualify to apply for Fellowship can fill in the attached form HKLA and return it the following address ON OR BEFORE 17thOctober 2007:

Honorary Secretary

Hong Kong Library Association

GPO Box 10095

Central, Hong Kong

For further enquiries, please contact Ms Venia Mak on 2948-6680 or by email at

yymak@ied.edu.hk

Upcoming Conferences

Joint Conference on Innovation, Development and Transformation in Libraries (Oct 11-14, 2007)

In order to promote co-operation and the exchange of ideas between libraries in Guangdong, Fujian and Hong Kong, the Library Society of Guangdong Province, the Library Society of Fujian Province and the Hong Kong Library Association will be holding a joint conference from 11th to 14th October 2007, in Wuyishan (武夷山), Fujian Province.

The main theme of the conference is "Innovation, Development and Transformation in Libraries" (圖書館創新、發展與變革), and the program will include keynote and submitted papers from representatives of each region, as well as social gatherings and heritage tours of the Wuyishan area.

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SEPTEMBER

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