



HKLA Newsletter

Hong Kong Library Association

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Co-organized by the Hong Kong Library Association (HKLA) and the Hong Kong Public Libraries (HKPL), the Hong Kong Library Education and Career Forum is one of the major annual events of the HKLA. This year, the forum was successfully held on August 15, 2009 at the Lecture Theatre of the Hong Kong Central Library. Seven distinguished speakers in the profession delivered their inspiring and informative presentations on library education and career highlights to the participants.

Apart from publicizing the forum through the HKLA, the HKPL and newspapers, the event announcement was also posted on the HKEdCity this year in order to reach a wider audience. As a result, the forum was well attended. A total of 135 participants attended the first session on library education while 112 participants attended the second session on career information. The attendance was increased by more than 18% as compared to last year.

In the opening remarks, Mr. Jim Chang, President of HKLA, gave a warm welcome to both the speakers and the audience. The first part of the forum on library education programmes then began. Mr. Alex Chui (CUHK SCS), Ms. Linda Lee (HKU SPACE) and Mr. Peter Warning (Faculty of Education, HKU) were invited to introduce the library programmes offered by their institutions, ranging from certificate and diploma programmes to undergraduate and postgraduate programmes.



From left: Mr. Peter Warning, Ms. Linda Lee, Mr. Jim Chang, Mr. Alex Chui

..... *Forging Pathways to the Profession:*
Hong Kong Library Education and Career Forum 2009

After a short break, the second session of the forum on careers in various types of libraries was started. Mr. Steve O'Connor (University Librarian of the Hong Kong Polytechnic University), Ms. Susanna Lee (Senior Librarian (Sham Shui Po) of the Hong Kong Public Libraries), Ms. Angel Leung (Vice-President, Hong Kong Teacher-Librarians' Association) and Ms. Teresa Yung (Vice-President, Business Information Services, Deutsche Bank), representing academic libraries, public libraries, school libraries and special libraries respectively, talked about the work nature and job opportunities in their sectors.



From left: Mr. Steve O'Connor, Ms. Susanna Lee, Mr. Jim Chang, Ms. Angel Leung, Ms. Teresa Yung

During the Q&A sessions, there were active discussions between the speakers and the audience concerning the education and career aspects of the profession. At the end of the forum, 44 completed questionnaires were collected. The result of the questionnaire was very encouraging. 82% of the respondents indicated that the education session was either useful or very useful to them. (Figure 1) Regarding the career session, 84% of the respondents gave the same comments in the questionnaire. (Figure 2) The feedback from the respondents indicated that the forum is a desirable platform for the participants to forge pathways to this exciting profession.

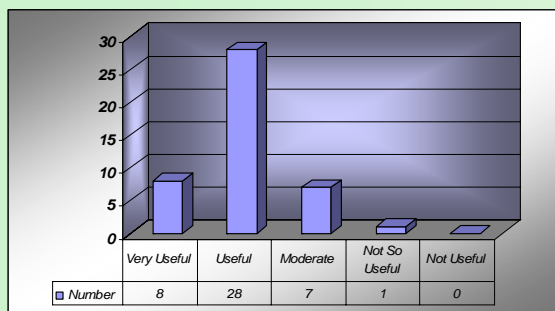


Figure 1 Result of the Questionnaire on Education Session

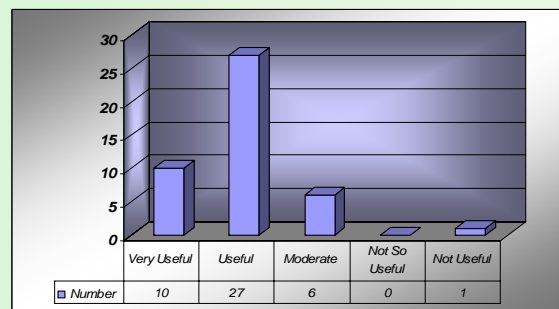


Figure 2 Result of the Questionnaire on Career Session

The presentation materials of the speakers and snapshots of the forum can be found on the HKLA web pages <http://www.hkla.org/content/view/355/69/lang,english/> and <http://www.hkla.org/content/view/354/69/lang,english/> respectively.

Written by Leo Ma

Event

Workshop on Personal Knowledge Management Tools and Strategy



The workshop was given by Professor Eric TSUI, Professor of **K**nowledge **M**anagement, Knowledge Management Research Centre, The Hong Kong Polytechnic University.

The workshop started off with defining the three KM systems, namely enterprise-wide KM system (EKMS), Group-based KM systems and Personal KM systems/tools. In essence, personal KM (PKM) systems/tools are entirely user-centric to fulfill an individual's business and social needs. As individual knowledge worker in an organization, participants generally acknowledged the needs for filtering and making sense of information, organizing paper and digital archives, e-mails and bookmark collection. However, adoption of PKM in business and/or organization was slow. The challenges and difficulties in practicing PKM were discussed.



Participants were impressed by the advancement in the technology and the abundance in the tools for supporting personal knowledge management as reviewed in the workshop. To name a few of the tools covered for sharing:

- Semantic search engines such as LexxeAlpha;
- Copernic Desktop Search for searching files, e-mails and e-mail attachments stored on PC hard drive;
- Pico from www.blinkx.com which automatically retrieves information from the internet basing on the content on the screen;
- Google Alerts which feeds customized news, web, blogs, video and groups to your email; mindmapping technologies;
- Web-based productivity tools such as eyeOS a web desktop with open source applications and system utilities;
- Collaborative platforms such Groove an virtual office solutions which allows simple file sharing and updating among team members working in different physical locations.

Updates on social networking tools, RSS tools, content service providers, social bookmarking, etc., kept the workshop participants abreast of the edge of these tools in information harvesting.

Given the number and variety in PKM tools, perhaps the most important thing was to know more about your needs and investing time in choosing the appropriate tools. As advised by Prof. TSUI, among other guiding principles, we should always be prepared to give up and try something else, and, conduct backup and have a recovery plan in place.

Written by Melinda Lee

News from the field

The Hong Kong Museum of Education (HKME), one of the Education Heritage Projects initiated by the Hong Kong Institute of Education (HKIEd), was officially opened on 15th May 2009, with the Under Secretary for Education, Mr Kenneth Chen Wei-on, JP, as the officiating guest of the Opening Ceremony. Since its inception, the Museum has received approximately 5,000 visitors and conducted more than 30 tours for different school groups, community centres, overseas students and teaching professionals, and delegates from various countries.



Museum Opening: Mr. Michael Robinson, Director of HKME, Mr. Kenneth Chen Wei-on, Under Secretary for Education, Prof. Anthony Cheung, President of HKIEd, Mr. Pan Youghua, Director General of Education, Science and Technology Department of the Liaison Office of the Central Government in the HKSAR, Prof. Lee Wing On, Vice President (Academic) of HKIEd, (from left to right).

Situated at a prime location of the Hong Kong Institute of Education, the Museum is both conveniently located and easily accessible. It is in close proximity to other sites of attraction in Tai Po district such as the Hong Kong Railway Museum, Museum of Ethnology, Wun Yiu Kiln Site and Fan Sin Temple.

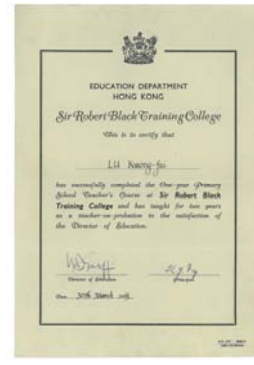
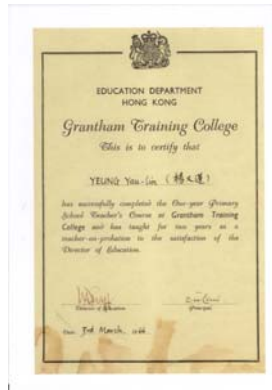
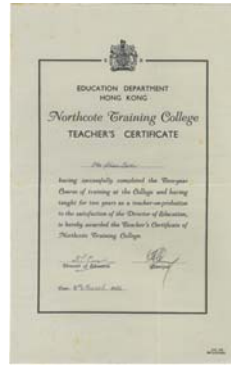
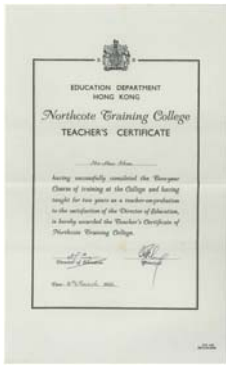


The Outlook of the Hong Kong Museum of Education.

The Hong Kong Museum of Education is a young and forward-looking museum which acquires, conserves, researches and exhibits artifacts pertaining to the history and development of education in Hong Kong. It houses a wide range of collections of great cultural significance and high education value, generously donated by the alumni of the Institute and its predecessors, various organizations and individuals who made immense contributions to the development of education in Hong Kong. These artifacts include plaques, certificates, school uniforms, teaching tools, textbooks, old photographs and historical documents.



The Museum uses bold colours such as yellow, black and white for its interior design and decorations, which impressed visitors with a refreshing and modern outlook.



Graduation Certificates of the Former Colleges of Education: Northcote Training College, Grantham Training College and Sir Robert Black Training College (from left to right).



Old School Uniforms: Northcote Training College, Grantham Training College and Sir Robert Black Training College (from left to right).



Teaching Tools: Planetary Model, Accordion, Teaching Materials for Sewing Classes (from left to right).



Old Photographs:

Left: Ladies Basketball Team, Northcote Training College, 1950.

Right: Inter-college basketball match between the Northcote and Rural Training Colleges in its Yuen Long Campus, 1950.

The Museum aims to appeal to visitors at all levels, through a mix of exhibits and audio-visual presentations, and made the museum experience educational as well as entertaining. There is a video program entitled “Education and Heritage”, depicting interesting and commendable stories of alumni of the former colleges of education and other representative figures in local education.

The Museum also serves as a resource for academic research as well as a venue for educational and cultural events. It held two sessions of the recent “Conference on Education and Heritage”, another Education Heritage Project of HKIEd, which was successfully conducted on 26th and 27th June 2009 with more than 200 academics and educators participating. The presentations and discussions among the scholars, educators and practitioners in the Conference are bound to result in valuable inputs to the Hong Kong education heritage discourse.



Museum Facilities and Services: Audio-visual Programmes (left); “Education and Heritage” Conference (middle); Guided Tour (right).

The Museum is now working closely with the HKIEd Library on the development of the Education Image Database, which will serve as an integrated management system for collecting, organizing and indexing of images and digitized copies of the Museum collections, as well as a virtual museum of education in Hong Kong. Images of the Museum collections with metadata will be loaded into the system, enabling the Museum exhibits to be visible online and accessible globally. It will benefit not only the general public but will also facilitate easy communications between local and overseas museums worldwide.

The set up of the Hong Kong Museum of Education relies very much on the support and contributions of the general public. The Museum welcomes donations of artifacts of any kinds that can provide insights and reflect the social and cultural diversity of education in Hong Kong. As the Museum grows, it is the aim of HKIEd to seek greater community engagement with the project, and expand it into a larger museum if a suitable off-campus site can be identified.

Contributed by HKME and HKIEd Library

Upcoming Activities

Seminar on Quality Management

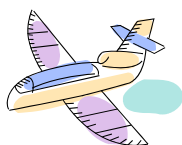
Theme: "Excellent Library!" Quality Certificate for Libraries Concept and first Experiences

Date: 14 September, 2009

Time: 6:30pm to 8:00pm

Venue: McAulay Studio, Hong Kong Arts Centre, 2 Harbour Rd, Wanchai

Organizers: jointly organized by Hong Kong Library Association and Goethe-Institut Hongkong



HKLA Study Trip to Taiwan

The Hong Kong Library Association will organize a 4-day study trip to Taiwan on 23 –26 October 2009. Through the arrangements of the National Central Library (臺灣國家圖書館) and the Library Association of the Republic of China (中華民國圖書館學會), the following sites at Taipei and Yi-Lan would be visited:

1. National Central Library (臺灣國家圖書館)
2. National Palace Museum - Library (國立故宮博物院暨文獻處圖書館)
3. Taipei Public Library & Beitou Branch (台北市立圖書館 及 北投分館)
4. National Taiwan University (國立臺灣大學圖書館)
5. National Taiwan Normal University Library (國立臺灣師範大學圖書館)
6. Fu Ssu-Nien Library (傅斯年圖書館)
7. National Centre for Traditional Art in Yi-Lan (宜蘭國立臺灣傳統藝術中心)



Some "must go" places like Taipei 101, night markets (夜市) in Taipei and Yi-Lan will be visited too.

Join Us Now!

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Hong Kong Library Association

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