

Hong Kong Library Education & Career Forum 2026

2026 香港圖書館教育及職業講座

Careers in School Libraries 學校圖書館的就業狀況

學校圖書館 在AI時代的演變

The Evolution of School Libraries in the Age of AI

Ms. WONG Ngai-kuen,
June (黃毅娟女士)

2026年7月11日(六)
2:30pm - 5:00pm

President, Hong Kong Teacher-Librarians' Association
香港學校圖書館主任協會會長

Head Librarian, Primary, The ISF Academy
弘立書院 小學館長

AI 謎思：

1.



有了AI，你就不需要閱讀了嗎？

2.



AI平台百問必答，是知識寶庫，可取代圖書館嗎？

3.



你和AI，誰才是引領者？

4.



如何能更好地使用AI幫你解決問題？

5.



你使用AI資訊，AI也在使用你的信息，你同意嗎？

6.

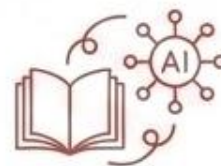


AI提供的建議可信嗎？

7.



使用AI，你有甚麼責任？





AI時代的圖書館影響力

The Influence of Libraries in the Age of AI

Definition of a school library 學校圖書館的定義

A school library is a school's physical and digital learning space where reading, inquiry, research, thinking, imagination, and creativity are central to students' information-to-knowledge journey and to their personal, social, and cultural growth.

學校圖書館是一個學校的**實體和數位學習空間**。在這一空間裡，藉由閱讀、查詢、研究、思考、想像與創造，**學生實現資訊到知識的轉化，並獲得個人的、社會的和文化的成長**。

1.《學校圖書館宣言》的核心價值

定位與力量：學校圖書館是增強與提升校園社群「教與學」的關鍵力量。
受益對象：該力量同時惠及教師(教育者)與學生全體。

1. The Core Values of the School Library Manifesto

Positioning and Power: The school library is a key force in enhancing and improving the teaching and learning of the school community.

Beneficiaries: This power benefits both educators (teachers) and all students alike.

2. AI時代，人類最需要的……？

能力：「**說故事的能力、創造力和判斷力**」

珍貴的人性特質：「**善良、慷慨、韌性**」

—— 偉達(Nvidia, 又稱輝達)行政總裁黃仁勳(2026)

2. What Humanity Needs Most in the Age of AI?

Capabilities: "**The ability to tell stories, creativity, and judgment**"

Precious Human Qualities: "**Kindness, generosity, and resilience**"

—— Jensen Huang, CEO of Nvidia (2026)

3. 學校圖書館的終極目標 (培養具備資訊素養的學生)

3. The Ultimate Goal of the School Library (Fostering Information-Literate Students)

核心目標：

- 培養具備資訊素養、能以負責且符合道德的方式參與社會的學生。

自主學習能力：

- 明確自身資訊需求，自信、具問題解決能力；主動探索

技術與檢索素養：

- 熟練運用技術工具查找相關、可靠的資訊；有效交流所學。

適應力與工作品質：

- 對工作堅持高標準，能彈性適應變化、自如面對複雜情境，獨立且能團隊協作

Core Goal:

- To foster information-literate students who engage with society in a responsible and ethical manner.

Autonomous Learning Capacity:

- To be clear about one's own information needs, confident, and problem-solving, while actively exploring the world of ideas.

Technology and Information Literacy:

- To proficiently utilize technical tools to locate relevant and reliable information, and effectively communicate what has been learned.

Adaptability and Quality of Work:

- To hold high standards for one's work, adapt flexibly to change, handle complex situations with ease, and excel in both independent and collaborative teamwork.



NAVIGATING THE LIBRARY LANDSCAPE IN THE AGE OF ARTIFICIAL INTELLIGENCE

引領人工智慧時代
的
圖書館景觀

圖書館主任的特質

The important characters of teacher-librarians

Love to Read
愛閱讀

1

Broaden the Horizon
擴闊國際視野

3

leadership
領導才能

5

Collaborative
與人合作

2

Enhancing Creativity
提升創造力

4

Lifelong Learning
終生學習

6



Expected Duties of Teacher-Librarians



為AI時代裝備圖書館：加強跨課程學習和閱讀，發展終身學習的能力
PREPARING LIBRARIES FOR THE AI AGE : Strengthen cross-curricular learning and reading to develop the capacity for lifelong learning.

(EDB, 2024)



NAVIGATING THE LIBRARY LANDSCAPE

瀏覽圖書館景觀

Explore the evolving role of libraries in the age of artificial intelligence. Discover how libraries are adapting to technological advancements and *enhancing* their services for the digital era.

探索圖書館在人工智慧時代不斷演變的作用；
了解圖書館如何適應技術進步並增強數位時代的服務。

PREPARING LIBRARIES FOR THE AI FUTURE

為未來AI世界裝備圖書館

Explore strategies for library professionals to upskill and adapt to the changing landscape, *embracing* AI technologies while maintaining the human touch and *core* library values.

探索提升圖書館專業人員技能和適應不斷變化的環境的策略；在採用人工智能的同時，保持人性化和圖書館核心價值



有效的學校圖書館項目之條件

Conditions for an effective school library program

研究表明：

一個有效的學校圖書館項目最為關鍵的條件便是擁有一名符合資歷的學校圖書館專業人員。

Research has shown that the most critical condition for an effective school library program is access to a qualified school library professional.

Training Programmes for Newly Appointed Teacher-librarians

新入職學校圖書館主任培訓課程(中、小學) [Link](#)

Deadline:

On or before
Monday, July
13, 2026

截止日期:

2026年7月13
日(星期一)或
以前



中華人民共和國香港特別行政區政府
教育局

[最新消息](#) | [有關教育局](#) | [新聞公報](#) | [教育制度及政策](#) | [課程發展及支援](#) | [學生及家長相關](#) | [教師相關](#) | [學校行政及管理](#) | [公共及行政相關](#) | [公開資料](#) | [聯絡我們](#)

主頁 > 課程發展及支援 > 資源及支援 > 學校圖書館服務 > 學校圖書館主任有關的專業發展及培訓課程

學校圖書館主任有關的專業發展及培訓課程

新入職學校圖書館主任培訓課程

教育局通函第 84 / 2026 號	2026-28 年度學校圖書館主任文憑課程
CDI020250955	2025年新入職學校圖書館主任啟導課程 (小學)
CDI020251283	2025年新入職學校圖書館主任啟導課程 (中學)

在職學校圖書館主任專業發展課程

CDI020261183	學校圖書館主任複修課程 (單元二): 版權與學校圖書館(小學及中學) 
------------------------------	--

Appointment: CODE OF AID FOR PRIMARY SCHOOLS 小學資助則例

(EDB, 2022, P34)

- Teacher-librarian **post** in Aided Primary Schools:
 - a **regular post**(固定職位) in addition to the normal teaching
 - the service of a teacher-librarian is counted as **teaching experience**(教學經驗) for promotion purposes
 - school may deploy a teacher **at the PSM rank**【學位教師職位(PSM)】 to fill the teacher-librarian post
- For **appointment** as a teacher-librarian:
 - a teacher should have a **minimum of two years' teaching experience** (最少2年的教師工作經驗) and
 - preferably the **relevant professional qualification** in librarianship (相關培訓).
- A teacher-librarian is **required**, where appropriate, to complete:
 - a part-time day-release **training course** (兼讀培訓)
 - or **other professional training course** organised by the Education Bureau (或其他教育局提供的專業培訓). (updated on 1 September 2019)

Appointment : CODE OF AID FOR SECONDARY SCHOOLS 中學教育則例

- Secondary Teacher-librarian **post** in Aided Secondary Schools:
 - a non-graduate teacher to be in charge of the school library on a full-time basis
- For **appointment** as a teacher-librarian:
 - The non-graduate school librarian should have a minimum of two years' post-qualification teaching experience, and
 - School librarians are required to attend a two-year part-time day release training course on first appointment;
 - A suitable qualified teacher librarian should be employed for appointment to the graduate post.

([EDB, 2009, p.32-33](#))

Remark: **Graduate Teacher Posts in Aided Secondary Schools(教育局通告第11/2019號「資助學校教師職位全面學位化」)**

- school may deploy the teacher-librarian at the GM(學位教師)/SGM(高級學位教師) rank



Master Pay Scale (Teaching Staff) 總薪級表(教職員)

Teaching Staff Salary in
an aided school on
1.4.2019

**資助學校教職員薪酬 (由 2019
年 4 月 1 日起)**

助理小學學位教師 (APSM)

中學學位教師 (GM)

教育局通函 ([Link](#))

官立、資助學校教師薪級表 ([Link](#))

(salary scale from
1.10.2010)

APSM Salary Scale: MPS
Pt. 15-20#-22

HK\$35,080-HK\$49,230

GM Salary Scale: MPS Pt.
15-20#-22

HK\$35,080-HK\$49,230

Qualification(s) e.g.:

Certificate in Education HKIEd

B.Ed. in Primary Education

(已受師訓者)

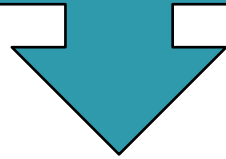
已受師訓者起薪點加2點 (HK\$38,715)



Conclusion

總結

Wish you to be our partner to help the children to
願您成為我們的伙伴幫助孩子



Enjoy Reading
享受閱讀

Enjoy
Learning
喜歡學習

Lifelong
Learning
終身學習



Thank
you!!

Reference

- Basic Education Curriculum Guide - To Sustain, Deepen and Focus on Learning To Learn (primary 1-6)*. Retrieved July 16, 2024, from <https://cd.edb.gov.hk/becg/english/index-2.html>
- Curriculum Development Council. (2014). *Basic Education Curriculum Guide – To sustain, Deepen and Focus on Learning to Learn (Primary 1-6) (2014)*. Retrieved July 16, 2024 from <https://cd.edb.gov.hk/becg/english/chapter3C.html>
- Education Bureau(2009). *Appendix 2 of Code of Aid for Secondary Schools (as at 31 August 2009)*. Hong Kong: Education Bureau.
- Education Bureau(2022). *Appendix 2 of Code of Aid for Primary Schools (as at 31 August 2022)*. Hong Kong: Education Bureau.
- Education Commission Report No. 5., (2009)Retrieved July 16, 2024 from https://www.edb.gov.hk/attachment/en/sch-admin/regulations/codes-of-aid/coa_pri_app_2021_ver.pdf
- IFLA School Libraries Section Standing Committee (2015). IFLA School Library Guidelines (2nd revised edition) (学校图书馆指南(第二版)). Retrieved July 16, 2024 from <https://www.ifla.org/wp-content/uploads/2019/05/assets/school-libraries-resource-centers/publications/ifla-school-library-guidelines.pdf>
- Weian L & Amber Chiu (2026). 黃仁勳的10個職場心法！當AI愈來愈聰明，人更需要這些純粹的能力！Taiwan: GQ Taiwan. Retrieved June 16, 2026 from <https://www.gq.com.tw/article/%E9%BB%83%E4%BB%81%E5%8B%B3-%E8%81%B7%E5%A0%B4>
- 香港學校圖書館主任協會(2020)。HKTLA有關學校圖書館資源調配及閱讀情況調查報告2020(詳細版本)。2024年7月16日擷取自：https://drive.google.com/file/d/1SwZaWHk5u_Omt8Rb8VoG7cyzfAs3uHu_/view?usp=sharing
- Education Bureau(2024). 新入職學校圖書館主任「啟導課程」及「2024-26 年度學校圖書館主任文憑課程」(教育局通函第 126 / 2024 號)。2024年7月16日擷取自：<https://www.edb.gov.hk/tc/curriculum-development/resource-support/sch-lib-services/professional-development-programmes/index.html>
- 資聯合新聞網(2026)。NVIDIA黃仁勳:AI時代讀哪科不重要 講故事的能力未來仍不可或缺 香港:香港01. 2026年6月16日擷取自 https://www.hk01.com/article/60353897?utm_source=01articlecopy&utm_medium=referral
- 助中學學位教師 (Temporarily available in English ONLY). Retrieved July 16, 2024 from <https://www.edb.gov.hk/tc/sch-admin/admin/about-sch-staff/index.html>